Training Certified Risk Associates for Internal Supervisory in Ponegoro University Semarang

by Reword.iduno511@web.de Reword.iduno511@web.de

Submission date: 07-Mar-2025 09:47PM (UTC-0600)

Submission ID: 2608555546

File name: Jurnal_FJMR_Vol_1_No_8_Des_2022_siklus_12.pdf (552.93K)

Word count: 2373

Character count: 14511

Formosa Journal of Multidisciplinary Research (FJMR) Vol.1, No. 8, 2022: 1759-1766



Training Certified Risk Associates for Internal Supervisory in **Ponegoro University Semarang**

Tanti Widia Nurdiani1*, R. M Mahrus Alie2 Universitas Islam Raden Rahmat Malang

Corresponding Author: Tanti Widia Nurdiani tanti_widia@uniramalang.ac.id

ARTICLEINFO

Keywords: Certified Risk Associates, Training, in Ponegoro University

Received: 06, October Revised: 15, November Accepted: 22, December

©2022 Nurdiani, Alie: This is an open-access article distributed under Atribusi 4.0 Internasional.



ABSTRACT

To enhance good business governance practices, leaders and employees must meet the minimum requirements and competency standards and be knowledgeable about risk management for agency activities. Thus, CRA certification is a competencybased training program for mid-level risk management practitioners in order to address existing issues. As a form of community empowerment, Smart Indonesia Academy the terms of the Creative Commons provides training and certification in risk management to the team of the Diponegoro University Internal Monitoring Unit. This study aims to investigate the community service activities provided by the Smart Indonesia Academy by providing risk management training and certification to the team of the Diponegoro University Internal Oversight Unit. The analyticdescriptive method was utilized to collect data, analyze it, and interpret the results of this qualitative study. The findings of the study indicate that Smart Indonesia Academy has been successful in empowering the community through CRA training and certification that is wellmanaged and effective. This program for community service is all-inclusive and can reach the goals set by the Chancellor of Diponegoro University.

DOI: https://10.55927/fjmr.v1i8.2225

ISSN-E: 2829-8896

https://journal.formosapublisher.org/index.php/fjmr

INTRODUCTION

Diponegoro University, also known by its abbreviation, Diponegoro University, is a prominent Indonesian state university located in Semarang, Central Java. Diponegoro University, as a state higher education institution, has been accredited by the Higher Education Accreditation Board with a score of 361 and a grade of A (very good) since 2013–2018. Diponegoro University has been designated as a higher education legal entity in accordance with Government Regulation 52 of 2015. Diponegoro University, which was established in 1956, continues to grow by equipping faculties with graduates of high-quality human resources (Diponegoro University, 2022).

Based on Ministerial Regulation No. 65 of 2009, the Monitoring and Evaluation Agency was established as the Internal Supervision Unit of Diponegoro University. The Monitoring and Evaluation Agency was renamed the Internal Auditor of Diponegoro University in 2010. In accordance with Chancellor's Decree No. 248/SK/H7/2010, the Internal Supervisory Unit is responsible for supervising and evaluating the standards of educators and education personnel, facilities and infrastructure, management, and finances. The Internal Oversight Unit is accountable to the Diponegoro University Chancellor. Each competition grant program in 2011 had a program management team whose members were all members of the internal audit team. The Internal Auditor changed its name to the Internal Oversight Unit in accordance with the Chancellor's Decree No. 283/UN7.P/HK/2014 dated April 2, 2014 regarding Appointment as the 2014 Diponegoro University Internal Oversight Unit, which is tasked with conducting non-academic oversight within the university and is accountable to the Chancellor. The Internal Supervisory Unit retains the same personnel composition as the Internal Auditor Team (Diponegoro University Internal Supervisory Unit, 2022).

THEORETICAL REVIEW

The university is inseparable from the concept of risk. Therefore, employees who are skilled and knowledgeable in risk management are required. At Diponegoro University, the team of the Internal Supervisory Unit is always sought out by agencies in order to carry out a variety of preventive measures to minimize risk. Leaders and employees are required to possess minimum requirements and competency standards, as well as knowledge of risk management for agency activities, in order to enhance good business governance practices. Consequently, a Certification Risk Associate (CRA) exists as a remedy for existing issues. CRA certification is a competency-based training program for mid-level risk management practitioners to achieve competency certification (Trisakti School of Management, 2022).

As a form of community empowerment, Smart Indonesia Academy, a management agency, provides risk management training and certification to the team of the Diponegoro University Internal Control Unit in order to equip them with the knowledge necessary to understand and analyze risk in the application of policies and procedures to business processes. This community empowerment is a process of increasing the capacity and potential of the Internal Supervisory Unit team at Diponegoro University so that they have

competency recognition in the field of risk management and can apply and develop integrated risk management within the Diponegoro University environment (Smart Indonesia Academy, 2022b).

Based on the preceding explanation, it is crucial that the team of the Diponegoro University Internal Monitoring Unit receives adequate training and certification in risk management so that they can increase their own capacity in the world of risk management. In this study, researchers examined the Smart Indonesia Academy's community service activities by providing risk management training and certification to the Internal Oversight Unit team at Diponegoro University.

METHODOLOGY

In this qualitative study, an analytical-descriptive approach was used to collect data, analyze it, and interpret the findings (Sugiyono, 2016). Researchers utilized primary data, including interviews and reports from the Internal Monitoring Unit team at Diponegoro University and the Smart Indonesia Academy. This study utilizes journal articles, books, news articles, etc. as secondary data. The focus of this study is the training provided by Smart Indonesia Academy to the Internal Control Unit team at Diponegoro University. The researchers collected data in three stages: orientation, selection, and identification.

RESULTS AND DISCUSSION

On November 1 and 2, 2022, Smart Indonesia Academy conducted this community service activity in the BAA Meeting Room of Diponegoro University. A team from the university's Internal Oversight Unit was present. The activity's first day begins with an introduction and remarks. The activity continued with an initial assessment. The first day of training then included the distribution of Governance Risk Compliance (GRC), Risk Management, and Corporate Risk Management.

On the second day, the risk management process, scope determination, organizational context, risk criteria, effective communication, and consultation were covered. After lunch, the activities of risk identification, risk owner identification, risk analysis, and risk evaluation continued.





Figure 1. Training and Providing Risk Management Certification to the Diponegoro University Internal Control Unit Team Source: (Smart Indonesia Academy, 2022a)

Community empowerment is an initiative aimed at fostering potential and resolving numerous community issues (Y. Winoto, 2019). As a means of empowering the community, training is used to increase awareness of a subject. This activity is also a form of community empowerment intended to increase the capability and potential of the Internal Supervision Unit team at Diponegoro University. Understanding problems, analyzing risk management, imparting knowledge, sharing experiences through training, and administering exams and certifications are the goals of this activity.

According to the results of interviews conducted by the Smart Indonesia Academy, this community service activity program has been proceeding in accordance with the predetermined plans. The obstacles that arise during the process are caused by technical limitations, such as changing materials. The implementation team encountered difficulties in terms of communication and coordination between the Smart Indonesia Academy and Diponegoro University. However, these obstacles can be overcome so that operations can proceed without interruption (Smart Indonesia Academy, 2022a).

The Smart Indonesia Academy has raised the issue of risk management knowledge for the Internal Oversight Unit of Diponegoro University. The training provided by the Smart Indonesia Academy to the team of the Diponegoro University Internal Monitoring Unit for the purpose of enhancing their understanding of risk management is consistent with the team's understanding and is able to provide a valid certification.

During the training, Smart Indonesia Academy explained that the implementation of risk management will depend on the efficacy of the management framework as the basis and arrangement of all agencies and levels. The framework facilitates effective risk management through the application of risk management processes at different levels and agency contexts (Tubis & Werbiska-Wojciechowska, 2020). The framework ensures that information on risks resulting from the risk management process is appropriately reported and utilized as a basis for decision-making and accountability at all levels of relevant agencies. The framework aims to aid organizations in integrating risk management into their overall management system (Janiak, 2017). An institution's risk management is described as a scheme that integrates risk management principles, frameworks, and processes.

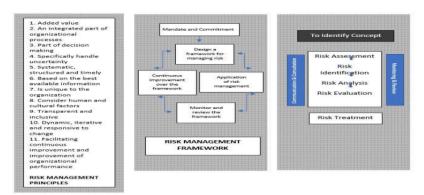


Figure 2. Risk Management Principles, Framework and Process

Source: (Smart Indonesia Academy, 2022a)

During the training, the Smart Indonesia Academy explained that the implementation of risk management will meet the needs of stakeholders. These needs consist of:

- 1. The party is responsible for developing risk management policies within the agency.
- 2. The party is responsible for ensuring that risks are effectively managed within the company as a whole or within a specific project, area or activity.
- 3. The party was required an evaluation of the agency's effectiveness in managing risk.
- 4. The party creates standards, guidelines, procedures and codes of practice that all or part of the risk must be managed in the specific context of agency documents.

In the training, it was explained that the success of risk management is highly dependent on the effectiveness of the management framework in providing the foundation and arrangements that will be implemented at all levels of the organization. This framework aids in the effective management of risk by applying risk management procedures at various levels and contexts within an institution. This framework ensures that information on risks originating from various procedures is reported and used as a basis for decision-making and accountability at all levels of the university that are relevant. This framework is not intended to be imposed upon the management system, but rather to assist universities in integrating risk management into the management system as a whole. Therefore, universities must be able to tailor each component of the framework to their particular requirements.

Risk management must be implemented in all agency activities through a relevant, effective, and efficient procedure, according to a second presentation given by the Smart Indonesia Academy. Rather than being distinct from agency procedures, risk management processes should be integrated into them. Specifically, risk management should be integrated into business development

policy planning, strategy, and review through change management procedures. The risk management plan may be incorporated into other agency plans, including the Strategic Plan.

Resources

Agencies must allocate appropriate resources in risk management. Things to corgider include:

- 1. Personnel, skills, experience and competence
- 2. The resources required for each step of the risk management procedure
- 3. Agency procedures, methods and instruments to be used in managing risk
- 4. Documentation of procedures and procedures
- 5. Information and knowledge management systems, and
- 6. Training programs

Establishing Internal Communication and Reporting Mechanisms

Companies must establish internal reporting and communication mechanisms to support and promote accountability and risk ownership. This mechanism must ensure:

- 1. The key components of the risk management framework, and subsequent modifications are appropriately communicated
- 2. Availability of adequate internal reporting within the framework, effectiveness and has results
- 3. Availability of relevant information comes from implementing risk management at the right level and time, and
- 4. There is a consultation procedure with internal stakeholders

This mechanism should include procedures for consolidating appropriate risk information from various sources while considering the impact.

Establishing External Communications and Reporting Mechanisms

The agency should develop and implement a plan for how it will communicate with external stakeholders. This should involve:

- Engage with appropriate external stakeholders and ensure effective exchange of information
- 2. External reporting to comply with legal, regulatory, and governance requirements
- 3. Provide feedback and reporting through communication and consultation
- 4. Using communication in building trust in agencies.

Communicating with stakeholders in the event of a crisis or contingency. This mechanism should include procedures for consolidating appropriate risk information from various sources while considering the impact. Smart Indonesia Academy has succeeded in providing community empowerment with training and CRA certification that runs well and effectively. This community service program runs comprehensively and is able to answer the program objectives given by the Chancellor of Diponegoro University.

CONCLUSION

On November 1-2, 2022, Smart Indonesia Academy conducted this community service activity in the BAA Meeting Room of Diponegoro University, which was attended by the team from the university's Internal Oversight Unit. The Smart Indonesia Academy has raised the issue of risk

management knowledge for the Internal Oversight Unit of Diponegoro University. The training provided by the Smart Indonesia Academy to the team of the Diponegoro University Internal Monitoring Unit for the purpose of enhancing their understanding of risk management is consistent with the team's understanding and is able to provide a valid certification. During the training, Smart Indonesia Academy explained that the implementation of risk management will depend on the efficacy of the management framework as the basis and arrangement of all agencies and levels. The Smart Indonesia Academy has been successful in providing community empowerment through training and CRA certification. This community service program operates comprehensively and meets the program objectives specified by the Chancellor of Diponegoro University.

FURTHER STUDY

This research still has limitations so further research is still needed on the topic of Training Certified Risk Associates for Internal Supervisory in Ponegoro University Semarang.

REFERENCES

- Janiak, M. (2017). Integration of Risk Management into Management Control System from a Pragmatic Constructivist Perspective. *Proceedings of Pragmatic Constructivism*, 5(2). https://doi.org/10.7146/propracon.v5i2.251 09
- Satuan Pengawas Internal Universitas Diponegoro. (2022). Sejarah. https://spi.Universitas Diponegoro.ac.id/sejarah/
- Smart Indonesia Academy. (2022a). Interview.
- Smart Indonesia Academy. (2022b). UNIVERSITAS DIPONEGORO Training.
- Sugiyono. (2016). Metode Penelitian Bisnis. Alfabeta.
- Trisakti School of Management. (2022). Sertifikasi Certified Risk Associate:

 Mengapa Perlu Manajemen Risiko? https://www.tsm.ac.id/sertifikasicertified-risk-associate-mengapa-perlu-manajemen-risiko/
- Tubis, A. A., & Werbińska-Wojciechowska, S. (2021). Risk management maturity model for logistic processes. *Sustainability (Switzerland)*, 13(2). https://doi.org/10.3390/su13020659
- Universitas Diponegoro. (2022). *Universitas Diponegoro* (*Universitas Diponegoro*) *Jurusan, Akreditasi, Fakultas*.

Training Certified Risk Associates for Internal Supervisory in Ponegoro University Semarang

ORIGINALITY REPORT

%
SIMILARITY INDEX

6%
INTERNET SOURCES

2%
PUBLICATIONS

7%

STUDENT PAPERS

MATCH ALL SOURCES (ONLY SELECTED SOURCE PRINTED)

1%

★ Submitted to University of Aberdeen

Student Paper

Exclude quotes

Off Off Exclude matches

Off

Exclude bibliography

Training Certified Risk Associates for Internal Supervisory in Ponegoro University Semarang

GRADEMARK REPORT	
FINAL GRADE	GENERAL COMMENTS
/100	
PAGE 1	
PAGE 2	
PAGE 3	
PAGE 4	
PAGE 5	
PAGE 6	
PAGE 7	
PAGE 8	